

## Senior Infants – Magical Irish Landscape Activities

### Oral language Activities

- Sequence the pictures in whatever way you like
- Create a story about the Magical Irish Landscape and decide on the Title of your story
- Discuss the characters and the setting of your story
- Identify a problem in your story which needs to be solved
- Discuss what will happen in the beginning, middle and end of your story
- Tell your story using time connectors eg “First”, “Then”, “Soon”, “After that”, “Later on” and “Finally”
- Invite family members to tell you what they liked about your story
- Choose something in the landscape and play “Guess”. Give clues and let family members guess what you have chosen eg “It has a long tail” “It has four legs” “It lives in a den” . . .

### Phonological Awareness

- Identify a rhyming word in the Magical Irish Landscape eg fox/box, sky/fly, roof/hoof etc
- Make rhyming word lists eg sky/fly/try/my etc using the name of something you see in the landscape to start you off
- Find words in the pictures containing digraphs ‘ai’, ‘ee’, ‘ie’, ‘oa’, ‘ue’, ‘ch’, ‘th’, ‘sh’ eg sail, tree, boat, sheep, path etc

### Make and do

- Choose a specific item from the Magical Irish Landscape. Draw it on paper and use glue and ‘household bits’ eg macaroni, coloured paper, spare buttons, to bring your chosen item to life in your home
- Draw a maze and help one of the animals to get safely back to his place in the Magical Landscape
- Think of something you could add to the Magical Irish Landscape . . . what would it look like?

### Writing Activities

- Write capital letters for all the things you see in the Magical Irish Landscape . . .
- Write a sentence about something you like in the picture . . .
- Write a sentence telling why you like it. . .
- Write a clue that would help someone to guess what you chose to write about . . .
- Draw a picture showing what you chose . . .

### Book review

- Find a place in the landscape which you think would be a good place to hide. Think of a book which reminds you of somebody who was hiding. Think about the place they were hiding . . . What did the place look like? Why did they need to hide? Was it a safe place? If you have the book, go find it . . .

### Number and Shape and Space

- Draw and cut ten items of the same thing which you see in the landscape. You can use your cut-outs for practicing adding and taking away
- Make a set of number cut-outs of the numbers 1-9 and 0
- Make a big + and – sign out of paper and make number sentences using all your cut-outs eg  $5 + 4 = 9$

### Nature Walk

- Look for flowers in the Magical Irish Landscape. Identify three flowers in your own environment
- Find signs of spring in the Magical Irish Landscape. Identify signs of spring in your own environment when you go out for a walk

### **Music**

- Animal dancing – ask a family member to play some music. When the music stops dance like an animal you have spotted in the landscape