

## First Class – Magical Irish Landscape - Suggested Activities

### Oral Language Activities

- Sequence the pictures in whatever way you like
- Imagine you are a character in the Magical Irish Landscape. Describe what you do for your community every day and why you do it?
- Make a mind map using Who? What? Why? Where ? When? and How? to help you think about your role in the community
- Create a drama or a role play in which you explain or act out the nature of your work to members of your family
- Identify things in the picture for which you don't know the name and ask an adult to tell you the word.
- Use 'describing' words to talk about what you see eg a 'hungry' horse, a 'thatched' roof etc

### Reading Activities:

- Develop sight vocabulary – cut cards and write words on each card eg door, wall , water, cloud, lupins
- Explore individual word meanings of things you see in the Magical Irish Landscape eg 'currach', 'fleece', 'cottage' etc
- Find words in the picture containing digraphs 'ar', 'er', 'ir', 'or', 'ur', 'ou', eg harness, herd, bird, fortress, turret, mountain etc

### Make and Do

- Use spare cardboard to make a Magical Irish Landscape Bingo Game
- Make a wind vane using crayons, a paper plate, ruler, pencil, scissors and a straw. Mark the directions North, South , East and West on your wind vane (Howcast.com You Tube)
- Decorate your wind vane
- Go outside and check to see in what direction the wind is blowing?

### Writing Activities:

- Write a vocabulary list of all the things you see in the Magical Irish Landscape
- Place all the words in your vocabulary list in alphabetical order
- Identify things for which you don't know the name and ask an adult to tell you the word.
- Write some Magical Irish Landscape 'facts' – remember they must be true!
- Write some Magical Irish Landscape 'opinions' – remember not everyone will share your opinion!
- Bury some imaginary treasure at a specific location on the landscape. Write clues to help others locate the treasure. Let people throw a dice to have a turn.
- If you could invite your friends to any of the locations on the landscape to celebrate your birthday party , where would you go and why? . . . who would you invite? . . . write about the party . . .

### Book Review

- Think of an Irish myth or legend you have heard? What was the name of the legend? Who was the main character? Was the character kind or unkind? Greedy or mean? Find a place in the landscape where you think the main character would have liked to spend time and explain why. If you have the story or can find it on the computer, go find it . . .

### Number and Shape and Space

- Count the number of stones you can see in the stone wall

- Count how many stones you can see to the right and the left of the gate
- Estimate how many windows are in the castle beside the river. Check and see
- Tell something about the people carrying the currach using 'first', 'second' and 'third'
- Using the words 'forwards', 'backwards', 'in front of', 'behind', 'beside', invite family members to arrange the cards in line with your instructions eg "Place the horse beside the thatched cottage", Show the fox in front of the castle" etc
- Make a set of number cut-outs of the numbers 1-99 and 0 and some + and - signs
- Make number sentences using all your cut-outs eg  $5 + 4 = 9$  showing the groups of stones you used to make a portion of the wall

### **Nature Walk**

- Explore cardinal directions, North, South, East and West with the help of the sun. Watch to see where the sun rises and where the sun sets
- Describe the Location of items on the landscape using directions 'north', 'south' east and 'west' eg 'The gate is south of the river'; ' The sailboat is east of the castle';
- Hide and Seek: Describe the location of items in your own environment using cardinal directions

### **Music**

- Cardinal Directions Song – You Tube